

# MIDDLE & UPPER SCHOOL DRESS CODE

In general, clothing should be in good condition (free from holes, tears, etc.) and should not fit too tightly. Students and families are asked to use good judgement in selecting appropriate attire (no offensive language or logos, etc.) aligned with the core values of the school. Should students come to school with inappropriate attire, they will be asked to change clothes. Repeated incidents may result in loss of privileges, a phone call home, and/or required purchase of EDS apparel kept on campus.

## NOTE:

- Apparel purchased from the online store are dress code approved Monday - Friday
- Hair must be of natural color

## PANTS:

- Relaxed fit, tapered fit, or uniform style
- Solid colors: Navy, black, or khaki
- Shorts, skirts, and skorts should extend past mid-thigh
- Leggings and tights worn under skirts/dresses should be navy, black, white, or khaki
- All pants should be worn at natural waistline
- No dresses permitted

## SHIRTS:

- Collared polo style or buttoned Oxford
  - Solid colors, stripes, or plaid (no flannel)
  - Short- or long-sleeved
  - Small logo (up to 3") is permitted

## COOL-WEATHER ITEMS:

- Solid color sweaters, vests, zip-up fleeces, or rugby worn over a dress-code approved shirt
- Hoodies are not permitted Mon. - Thurs.
- A solid color, collared shirt worn underneath
- Small logo (up to 3") is acceptable

## FOOTWEAR:

- Any well-kept athletic, casual, or dress shoe/sandal
- No flip flops or heels
- Boots are permissible

## FRIDAY:

- Denim (blue or black) may be worn on Friday and designated "jean days"
  - Cut-offs not permitted
- EDS Spirit Wear or college/university shirts/hoodies may be worn on Friday
- Field Day shirts may only be worn on Field Day
- Otherwise, clothing must meet Mon. - Thurs. dress code

THE EVANSVILLE DAY SCHOOL DRESS CODE IS DESIGNED WITH TWO GOALS IN MIND:

1. TO ENCOURAGE STUDENTS TO RESPECT THEMSELVES, THEIR CLASSMATES, AND THE SCHOOL
2. TO REMOVE AMBIGUITY SO STUDENTS AND STAFF REMAIN FOCUSED ON THE EDUCATIONAL EXPERIENCE AND LEARNING OUTCOMES.

