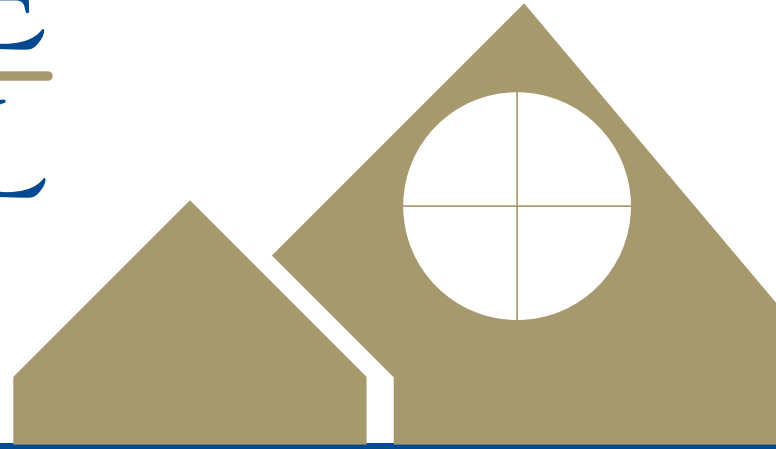


# EVANSVILLE DAY SCHOOL

## INTEGRATED LEARNING @ EDS



*With the strength and dedication of our faculty and partnership with parents, Evansville Day School is committed to providing a fully integrated educational experience using a blend of in-person learning, synchronous learning, and remote learning.*

### IN PERSON LEARNING



Evansville Day School recognizes the fundamental value of in-person instruction and has invested considerable resources into mitigation strategies to keep our students, faculty, and families safe.

- *Indoor classrooms restructured for safe distancing*
- *Outdoor classroom spaces*
- *Upgraded technology for synchronous learning*
- *Faculty & student training on COVID-19 protocols*
- *Full time nurse on staff*
- *Temperature checks*
- *Additional hand sanitizer stations*
- *Increased sanitization procedures*
- *PHI Unit Air Purification System installed in HVAC*
- *Bolstered social and emotional support*

While on campus, students, faculty, staff, parents, and visitors are required to follow the guidelines laid out in our COVID-19 Levels. When not in school, members of the Day School family are encouraged to maintain safe practices in their daily routines so as to decrease the risk of COVID-19 exposure at school.

### SYNCHRONOUS LEARNING



Synchronous Learning is for individual students who prefer or are required to remain at home for periods of time because of health and safety concerns. Primary School homerooms have technology allowing periodic, direct instruction with synchronous learners. Middle and Upper School classrooms are equipped with synchronous learning technology, allowing students the ability to link into classrooms on campus and follow along with live instruction.

#### **SYNCHRONOUS LEARNING COORDINATORS**

Division-specific coordinators will provide support for students and families participating in Synchronous Learning. These coordinators are faculty liaisons who facilitate communication and accountability among students, faculty, administrators, and parents.

#### **Primary School:**

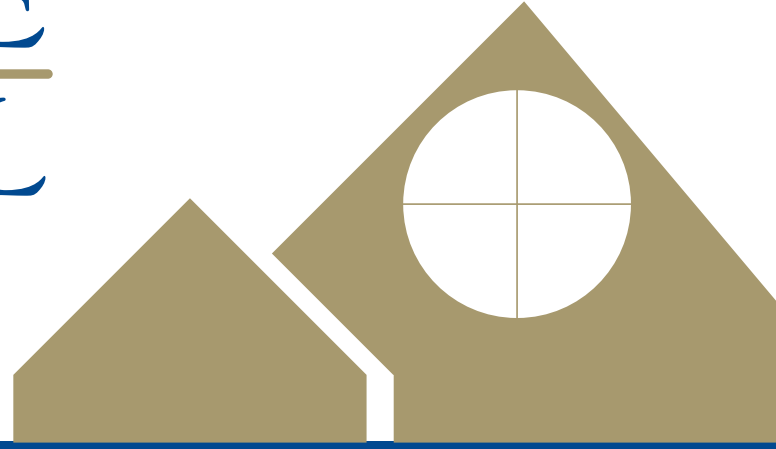
Katie Bockting and Carla Englebright

#### **Middle and Upper School:**

Kelly Kanetkar and Amy Whetstone

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### STUDENT EXPECTATIONS

Students are expected to maintain the EDS standard of academic performance and classroom discipline during periods of remote or synchronous learning.

- Participate from a tidy, quiet workspace at a desk or table.
- Keep other devices off during class time.
- Dress code is required on camera.
- Be respectful of others during live lessons.
- Check in daily and turn in assignments on time.
- Synchronous learners will have webcams turned on and remain within the camera frame during class.
- EDS Acceptable Use Policy applies to all learners.

### PRIMARY SCHOOL

The Primary School curriculum allows students to learn through a blend of traditional classroom materials and online instruction. With enhanced support from Synchronous Learning Coordinators and a robust social and emotional program, PS students learning from home will enjoy a fully-supported experience at EDS.

- Follows EDS grade level curriculum
- Synchronous Learning based on grade level
- Print and online blended model
- Designated Synchronous Learning Coordinators
- Weekly connection with SEL team member
- Ongoing connection with homeroom teacher
- Core curriculum includes English language arts, math, science, social studies, Spanish

- Specialty curriculum for art, handwriting, SEL, computer applications, innovation
- Differentiated reading (K, 1, 2)
- Assignments posted through Seesaw
- Maintains enrollment placement for following year

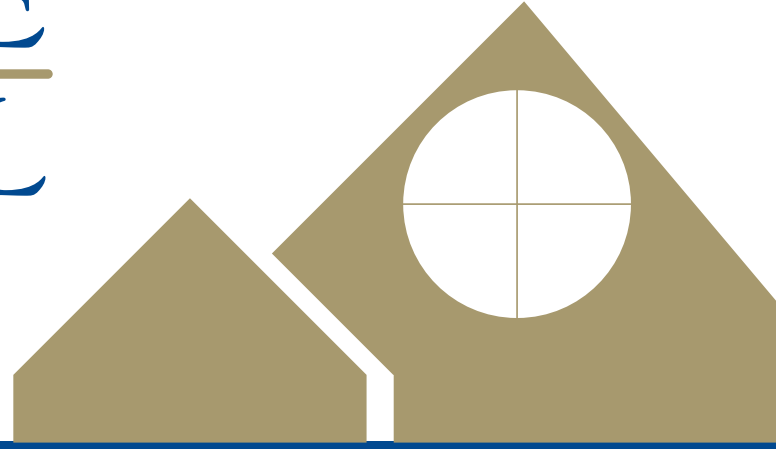
### MIDDLE & UPPER SCHOOL

Middle and Upper School students are resilient, balanced, globally-minded, and entrepreneurial learners engaged in a collaborative learning environment. The daily flow of Synchronous Learning follows the same schedule a student would have when participating in person to allow for meaningful interaction and collaboration with peers and teachers.

- Follows EDS grade level curriculum
- Synchronous Learning utilized in core classrooms
- Designated Synchronous Learning Coordinators
- Connected with SEL team member(s)
- Core curriculum includes English language arts, math, science, social studies, Spanish
- Specialty curriculum for art, health, SEL, computer applications
- Assignments posted and submitted via the school's learning management system
- Carnegie Learning Math, including personalized learning with MATHia software
- One-on-one college guidance
- Student leadership opportunities
- Maintains enrollment spot for following year

# EVANSVILLE DAY SCHOOL

## INTEGRATED LEARNING @ EDS



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## REMOTE LEARNING 2.0



During a temporary move to Level 4 Protocols (by division or all-school closures), both In Person and Synchronous Learning students will transition to Remote Learning. Faculty in each grade will continue to connect with students and parents through our upgraded Integrated Learning Tools in order to best meet students' needs while providing stability. Throughout remote learning, faculty and school administration will continue to keep every child's social and emotional well-being a top priority.

## INTEGRATED LEARNING TOOLS



EDS has upgraded our learning management systems to streamline how classroom information is communicated as well as allowing for more seamless flow between In Person, Synchronous, and Remote Learning.

### GOOGLE CLASSROOM AND CANVAS

The Middle and Upper Schools will begin the 2020-21 school year using Google Classroom as their learning management system, enabling teachers to centralize announcements, post and receive class assignments, and provide student progress and feedback. EDS is in the process of implementing the Canvas learning management system for Middle and Upper Schools. Canvas will provide enhanced functionality for students and teachers.

### SEESAW

The Primary School is using Seesaw as their student learning platform. This platform will serve as the home to school connection for families. Announcements, class assignments and student progress will all be located in this one central location. Additionally, Seesaw empowers students to independently document their learning using built-in tools, and provides an authentic audience for their work. Seesaw gives students a place to communicate an understanding of their learning, be creative and learn how to use technology in a safe online environment.

### ZOOM

Evansville Day School uses Zoom as the primary digital platform for remote and synchronous learning. Zoom helps improve student outcomes with secure video communication services for synchronous classrooms and remote learning. Students will need access to a personal computer, laptop, or iPad with an integrated (or external) webcam and microphone.