



Upper School Statistics Teacher

Type: Faculty (10-month; reports directly to the Head of Upper School)

Posted: April 4, 2023

Start Date: 2023-24 school year

Evansville Day School (EDS), in partnership with parents, offers a student-centered, college preparatory program supported by a challenging and comprehensive curriculum that encourages each student from Junior Pre-Kindergarten through Grade 12 to strive for excellence in mind, body, and human spirit. EDS was founded in 1946 and remains the only independent school in the southwestern Indiana region. The school enrolls approximately 300 students and boasts a 40-acre wooded campus, an impressively diverse student body, and 100% four-year college placement.

As with all positions at Day School, faculty hold much more than a job. Educators enjoy the opportunity to be part of an intellectual, interesting, and supportive learning community with myriad ways to engage students, families, and colleagues, as everyone participates in the life of the school. All Day School faculty and staff are asked to focus actions and decisions on what is best for the school and the students.

This is an exciting time to join the Day School faculty, as the school embraces its tradition of innovation in leading the Evansville community in delivering a real world, forward thinking education for the global leaders of tomorrow.

Job Description:

The Mathematics Department is integral in providing engaging, rigorous opportunities for students within a school community that is increasingly interested in STEM education. Within the department's offerings, Evansville Day School is seeking an experienced educator to teach Statistics (including Advanced Placement and/or Dual Credit) and other STEM electives, as needed or desired.

Key responsibilities:

- Teach Statistics courses for Upper School grade levels, including Advanced Placement Statistics and/or Dual Credit Statistics. Preference given to those who can also teach another STEM elective (e.g., Computer Science, Physics, Chemistry, Precalculus)
- Participate in the life of the Upper School through coaching, advising a club or an activity, serving on committees, and attending school events
- Serve as advisor to Upper School students and student organizations
- Implement innovative methods, including project-based learning, to engage students and deepen their interest in and understanding of Mathematics, as well as problem solving and application of skills learned
- Pursue ongoing professional development
- Participate in faculty, division, and department meetings
- Other duties as assigned by the Head of Upper School and/or the Head of School

Qualifications:

- Four-year degree in a mathematics-related field, required (Masters' degree, preferred)
- Passion for educating students
- Passion for mathematics education
- Experience working in schools, preferably in private or independent education
- Innovative; flexible; excellent work ethic, organization, and interpersonal skills
- Appreciation for the unique character and special demands of independent schools
- Ability to work independently and collaboratively
- Ability to meet deadlines, balance competing priorities, and maintain a sense of humor
- Passion for EDS' mission

Background:

- All employees and volunteers must agree to a comprehensive background check.

Application:

- To apply, send a cover letter and resume to Holly Ziemer (Assistant Head of School, Head of Upper School), at hziemer@evansvilledayschool.org. Please include "Upper School Statistics position" in the Subject line.